

Activity 1 - Hall of Fame

The goal is to have students learn about, then highlight, the strengths and positive qualities of another classmate.

- Students are paired up and each is given a paper star.
 - Each student is given a set amount of time (around 10 minutes), to ask their partner about their strengths and passions in life.
 - Then, each student will write down their partner's name on the star, with 5 reasons below, describing why they are being inducted into the "Hall of Fame of Awesomeness."
- One of the 5 reasons can be imaginary or exaggerated to make it more entertaining.
- Students are given a set amount of time to decorate the star and prepare it to be placed in the Hall of Fame of Awesomeness.
- When everyone has completed their star, students take turns sharing with the class.
 - To keep the theme of a "hall of fame" up, students should be prepared to tell the class where in the hall of fame the star will be placed.
 - Encourage them to think about which famous inductees will be to the left and right of the new star.
 - Example: "Gregory's star will be placed to the left of LeBron James, and to the right of Bill Gates, to represent just how awesome he is at [Gregory's chosen hobby]."

